

Role description for members of the Education & Careers Standing Committee

Background

The main purpose of the Standing Committees is to support the Board of Trustees discharge its governance duties in respect of objectives set out in the Royal Charter.

The role of the committee is to provide insight, information and advice to the Council and Board to ensure well-informed decisions and activity.

The committee will report to the Council and provide regular updates of activities and plans and present an annual report to the Board.

A member of the Committee has a real tangible impact on the work of the LI and that of the landscape profession with strategic oversight of vital areas of work.

The Education & Careers Standing Committee will play a vital role in guiding and supporting the LI's work to promote the landscape profession to people of all ages, from school age to career changers. The Committee will ensure that traditional academic along with new routes into the profession meet the highest standards and are relevant, robust and adaptable to a fast-changing world.

The committee will work with the staff team to ensure that the LI is well positioned to:

- Attract people to choose a career in the landscape profession, building a pipeline of people entering the profession.
- Identify ways to work with schools and colleges to encourage young people to pursue a career in the landscape profession.
- Ensure a range and variety of academic and other options for people entering the profession, working closely with academic partners, universities and others to create new opportunities.
- Develop and promote existing and new entry routes to the profession such as apprenticeships.
- Ensure that university courses are of high quality by leading the accreditation of approved courses.

Committee members will represent the views of LI members, working closely with the staff team at the LI to deliver LI objectives and positive outcomes for the whole membership.

Committee terms of reference

The terms of reference [\[link\]](#) set out the role, duties and responsibilities of the Committee along with membership terms; code of conduct and the time commitment required.

Members of the Committee contribute their skills, knowledge and expertise to deliver the work of the Committee.

Person specification

We need a range of expertise and interests to be covered on the Committee and decisions on appointments will be based on ensuring a balanced and representative composition for the Committee, as well as individual skills and experience. For example, we would like all four nations of the UK to be represented.

Essential skills, knowledge and expertise

- Knowledge and/or experience of the education and careers sector
- Experience of working with, or within, higher education.
- Knowledge and/or experience of apprenticeships as an alternative career route.
- Experience and/or understanding of the role of accreditation in ensuring high standards.
- Knowledge, experience or interest in promoting landscape as a career of choice.

Attributes

1. Experience, understanding of or strong interest in education (at any level) or careers at local, national or international level.
2. A willingness to canvas and represent views of members on education and careers issues, declaring any external, related interests.
3. Experience of working with landscape professionals and understanding of landscape issues.
4. Demonstrable ability to see the big picture, understand how interventions act together to deliver outcomes.
5. Ability to work at the strategic level, guiding others to deliver work that contributes to LI Corporate Strategy outcomes.
6. Experience of working in teams and with external partners to deliver objectives.
7. Strong communication skills and ability to work collaboratively towards a consensus.

Expenses

Membership of the Committee is undertaken on a voluntary basis and is not remunerated. Expenses related to delivering the work of the Committee will be reimbursed as per the LI's expenses policy [\[link\]](#)